

Where Are You Going?



Written by: Sharon Newmaster



Literacy Focus

Suggested Level: Early Reader

Note: These books have not been levelled using standardized book levelling systems. See back cover for our suggested level.

Word Count and Vocabulary

Word Count: 223 words

High Frequency Words: where, what, going, don't, new, always, can't, also, how, many, into, there, doing, should, each, answer

Reinforcing Decoding Skills

Abbreviation: co-op for cooperative

-ly endings: safely, quickly, carefully

Phrasal verbs: write down, keep track, sign up, skip class

Book Introduction Consideration (based on student need)

Meaning	Structure	Visual
<p>P. 1—skipping class, co-op education, placement</p> <p>P.3— school, work, course</p> <p>P.5— paid, skills</p> <p>P. 7—For example, be on time, late slip, job</p> <p>P. 9— organize, work space</p> <p>P. 11—As well, keep track, write down, inventory, life jacket</p> <p>P. 13— boss, great job</p> <p>P. 15—\$11.40/hour, 40 hours/week</p> <p>P. 17—wish, practice, sign up</p>	<ul style="list-style-type: none"> • Questions (Where are you going? What's co-op? Do you get paid?) • Inflectional endings: -s, -ing, -ed • Irregular verbs; tell/told, pay/paid • Dialogue • Verb tense—present: replies, am doing, says 	<ul style="list-style-type: none"> • Money \$11.40 • / means per or for • Expressions: Wow! Hey! • Punctuation: . ! ? "" • Call outs—speech bubbles • Calendar—work schedule • Time cards/punch clock • Inventory list

Where Are You Going?



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ESL/ELD Resource Group of Ontario
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“Hey, where are you going?
Are you skipping class?” asks
Hasina.

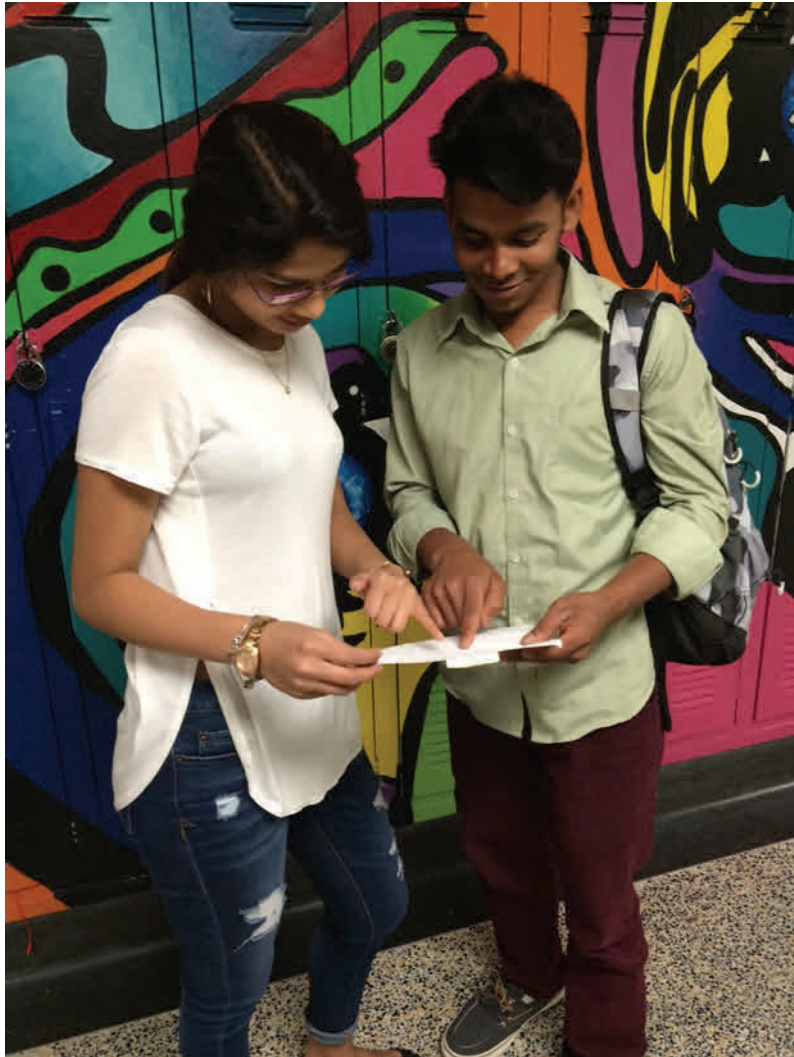
“No, I’m going to my **co-op
placement,**” answers Shofi.

“What’s co-op?” asks Hasina.

Where are you going?



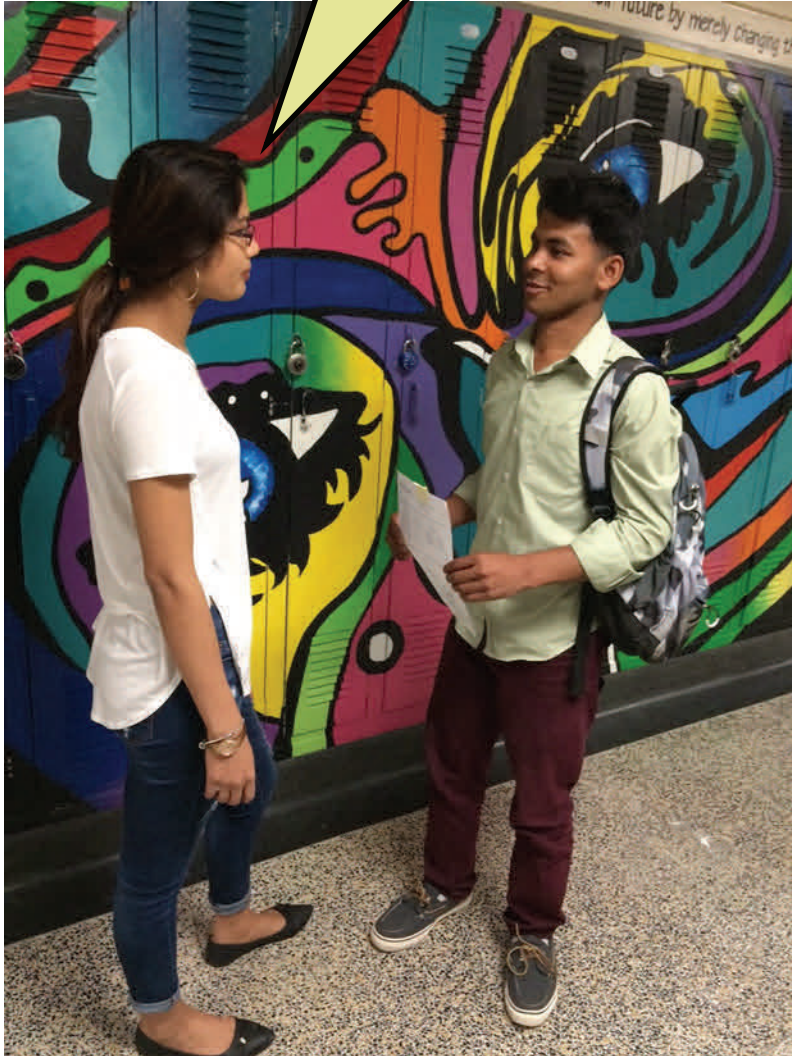
Shofi explains, "It's a course you can take. You go to school in the morning and you go to work in the afternoon."



“Wow! Do you get paid?” asks Hasina.

“No, I don’t get paid but I’m learning lots of new **skills**,” replies Shofi.

Do you get paid?



Shofi explains, “For example, I learned how important it is to always be on time for work. You can’t get a late slip at your job!”



Time cards and punch clock.

Shofi continues, “I also learned how to **organize** my work space.

This helped me work quickly and safely.”



“As well, I learned how to keep track of **inventory**. I had to carefully count each life jacket and write down how many went into each box,” explains Shofi.

Life Jacket



Inventory List

Life Jackets Box 12	
5	orange
10	yellow
10	blue
25	Total

Shofi adds, "My boss told me that I am doing a great job. She wants me to work there this summer."





“Will you get paid?” asks Hasina.

“Yes, I will get \$11.40/hour.

She says I can work 40 hours/
week.”

Work Schedule

July 2016

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 Canada Day <i>No work</i>	2
3	4 Work – Day shift 7 am-3 pm	5 Day shift 7 am-3 pm	6 Day shift 7 am-3 pm	7 Day shift 7 am-3 pm	8 Day shift 7 am-3 pm	9
10	11 Afternoon Shift 3 pm – 11 pm	12 Afternoon Shift 3 pm – 11 pm	13 Afternoon Shift 3 pm – 11 pm	14 Afternoon Shift 3 pm – 11 pm	15 PAY DAY 🎉 Afternoon Shift 3 pm – 11 pm	16
17	18 Night Shift 11 pm -7:00 am	19 Night Shift 11 pm -7:00 am	20 Night Shift 11 pm -7:00 am	21 Night Shift 11 pm -7:00 am	22 Night Shift 11 pm -7:00 am	23
24	25 Day shift 7 am-3 pm	26 Day shift 7 am-3 pm	27 Day shift 7 am-3 pm	28 Day shift 7 am-3 pm	29 PAY DAY 🎉 Work – day shift 7 am-3 pm	30
31						

“That is great news! I wish I had a summer job. I think I will sign up for co-op next year,” replies Hasina.

Shofi agrees, “Yes, you should. I learned a lot at my co-op job and I practised my English.”

I want to sign up for co-op.



Glossary

- Co-op placement** a work place where you go for part of your school day to learn about a job
- skills** things you can learn how to do, like writing skills
- organize** to put things in order so you can find them easily
- inventory** a list of things you have i.e. the number of life jackets in a box
- work schedule** a chart that shows what days and times you work

